Beal University

Student Right to Know

Retention and graduation rates and eight year student outcomes

Updated November 17, 2026

The IPEDS overall graduation rate tracks full-time, first-time degree- or certificate-seeking students who complete an award within 150% of the normal time for their program. Transfer-in students and students entering the cohort part time are excluded. College credit earned before high-school graduation does not, by itself, disqualify a student from first-time status.

Graduation and retention figures below come from Beal's institutional IPEDS 2025–26 reports. Each measure identifies its cohort and reporting period. The supplemental eight-year outcome charts use the separately dated public IPEDS data identified on those pages.

Retention

100% of the first-time, full-time bachelor's degree-seeking fall 2024 cohort remained enrolled at the 2025 follow-up: 1 of 1 student. This is a one-student cohort, not retention across all Beal programs. The program-reporter follow-up date is August 1, 2025. Part-time retention is N/A because that cohort contained no students.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1 Full-time, first-time Fall 2024 bachelor's seeking cohort	1	4
E2a Exclusions from the Fall 2024 cohort	0	0
E2b Inclusion to the Fall 2024 cohort	0	0
E3 **Adjusted** Fall 2024 cohort (line E1- E2a + E2b)	**1**	4
E4 Students from Fall 2024 cohort **still enrolled** as of Fall 2025 + students from Fall 2024 cohort who **completed their bachelor's degree** as of Fall 2025	1	1
E5 Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	**100** %	25 %

Overall Graduation Rate

29.4% of the full-time, first-time 2019–20 cohort completed within 150% of normal time: 40 completers out of an adjusted cohort of 136. The entering cohort covers September 1, 2019–August 31, 2020; the reporting status date is August 31, 2025.

Overall Graduation Rate	
Graduation Rate (%)	29
Total number of students in the Adjusted Cohort	136
Total number of completers within 150% of normal time	40

Graduation Rates by Financial Aid Status

These rates use the same full-time, first-time 2019–20 cohort and 150%-of-normal-time measure as the overall graduation rate. Aid status is based on receipt during the entering cohort year.

Aid status at entry	Adjusted cohort	Completers	Rate
Pell Grant recipients	106	35	33.0%
Direct Subsidized Loan recipients who did not receive a Pell Grant	12	3	25.0%
Students who received neither a Pell Grant nor a Direct Subsidized Loan	18	2	11.1%
All students	136	40	29.4%

A student who received both a Pell Grant and a Direct Subsidized Loan is included in the Pell Grant group. The three aid groups are mutually exclusive and together account for the full adjusted cohort.

Transfer Out Reporting

Beal University's mission is to prepare students for graduation and careers, rather than substantially to prepare students for transfer to other eligible institutions. A transfer-out rate is therefore not required under 34 CFR 668.45(a)(2).

How the rates are calculated

Each rate equals completers within 150% of normal time divided by the adjusted entering cohort, multiplied by 100. One permitted exclusion reduces the original cohort of 137 to 136. Tables round rates to one decimal place; IPEDS displays whole percentages.

These are graduation rates for students in an entering cohort. Annual counts of awards from the IPEDS Completions survey and headcounts from the 12-month Enrollment survey do not provide these graduation rates.

Graduation Rates by Student Characteristics

These results use the same full-time, first-time 2019–20 cohort and 150%-of-normal-time completion measure as the overall graduation rate.

Sex

Sex	Adjusted cohort	Completers	Rate
Male	43	10	23.3%
Female	93	30	32.3%

Rates are rounded to one decimal place. IPEDS displays the male rate as 23% and the female rate as 32%.

Race and Ethnicity

Race or ethnicity	Adjusted cohort	Completers	Rate
American Indian or Alaska Native	—	—	Too few
Asian	0	0	N/A
Black or African American	—	—	Too few
Hispanic or Latino	—	—	Too few
Native Hawaiian or Other Pacific Islander	0	0	N/A
White	125	37	29.6%
Two or more races	6	2	33.3%
Race or ethnicity unknown	0	0	N/A
U.S. nonresident	0	0	N/A

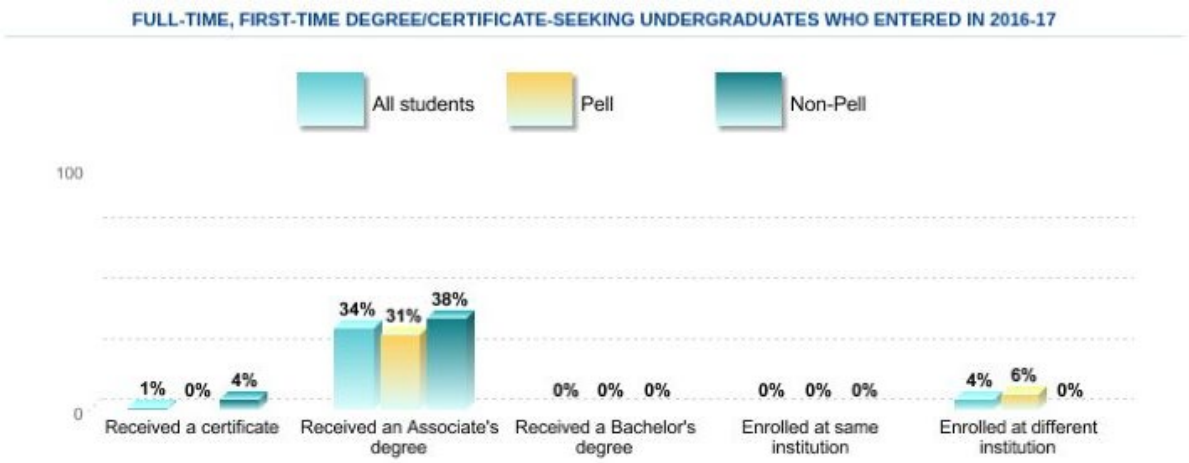
“Too few” indicates that Beal enrolled too few students in the category to disclose graduation rates with confidence and confidentiality; subgroup counts and rates are omitted. N/A means the cohort contains no students in that category.

Rates for small cohorts can change substantially with the outcome of a single student. They should not be treated as predictions of an individual student’s likelihood of graduating.

Eight Year Outcomes for First Time Students

IPEDS Outcome Measures follow degree- or certificate-seeking undergraduates for eight years after entry. These charts cover students entering July 1, 2016–June 30, 2017, with outcomes as of August 31, 2024. They are supplemental measures and use a different cohort and follow-up period from the 150%-of-normal-time graduation rate.

Full Time First Time Students



Adjusted cohort: 80 students. Highest award received: certificate 1%, associate's degree 34%, bachelor's degree 0%. Among students without an award, 0% of the cohort remained at Beal, 4% subsequently enrolled elsewhere, and 61% had unknown subsequent enrollment status.

Part Time First Time Students

Beal enrolled fewer than five first-time, part-time students in this cohort. Rates are omitted because there are too few students to report these outcomes with confidence and confidentiality.

Reading the outcome charts

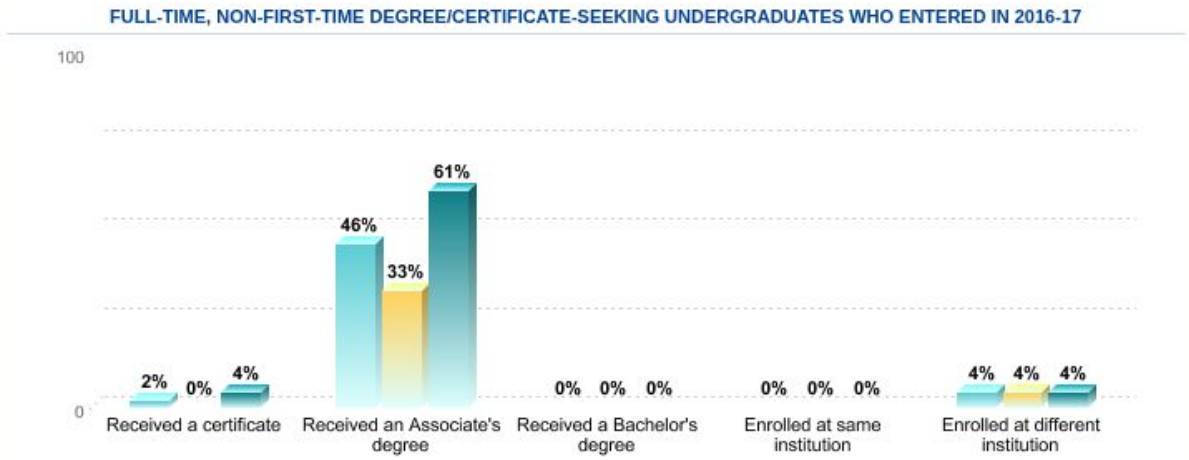
Award categories count each student once at the highest award earned at Beal. Enrollment categories describe students who did not receive an award from Beal. Unknown subsequent enrollment is not proof that a student never enrolled elsewhere or never completed an award elsewhere.

The bars show all students, Pell Grant recipients, and non-Pell students. These Pell comparisons are eight-year outcomes and do not replace the financial-aid graduation-rate breakdown earlier in this disclosure.

Eight Year Outcomes for Students with Prior College Attendance

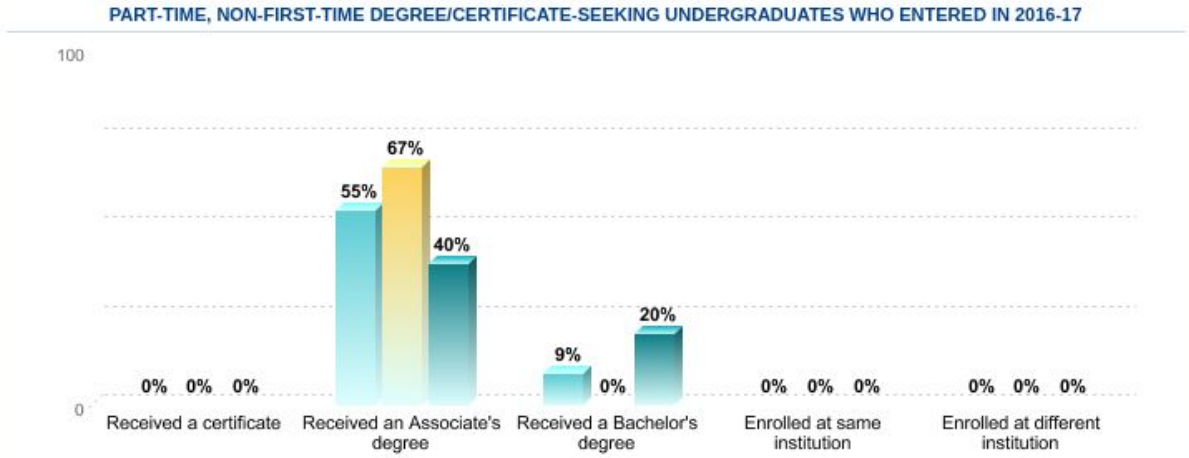
The following charts cover non-first-time students in the 2016–17 entry cohort. Each group of bars shows all students, Pell Grant recipients, and non-Pell students, respectively. All results reflect the eight-year outcome measure.

Full Time Non First Time Students



Adjusted cohort: 50 students (27 Pell; 23 non-Pell). Highest award: certificate 2%, associate's degree 46%, bachelor's degree 0%. Without an award: 0% remained at Beal, 4% subsequently enrolled elsewhere, and 48% had unknown subsequent enrollment status.

Part Time Non First Time Students



Adjusted cohort: 11 students (6 Pell; 5 non-Pell). Highest award: certificate 0%, associate's degree 55%, bachelor's degree 9%. Without an award: 0% remained at Beal, 0% subsequently enrolled elsewhere, and 36% had unknown subsequent enrollment status.

The screenshots omit the unknown-enrollment category, which is included in the explanations above. Percentages are rounded and may not sum to exactly 100%. Small cohorts should be interpreted cautiously.

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